## **English/Phonics**

The children will focus on learning phase 3 digraphs in order to develop their reading and writing skills through segmenting and blending. The children will be learning about the traditional tales of Red Riding Hood and The Gingerbread Man. They will learn how to write sentences and being to understand the structure of a story and will apply this in their writing. They will be learning how to write instructions based on baking experience.



#### Maths

The children will be learning about the numbers 9 and 10. They will explore the composition of each number, the order of numbers to 10 and the number bonds (pairs of numbers) that form each number. They will also learn about 3D shapes and their properties, as well as further develop their knowledge and understanding about repeating patterns.

# Personal, social and emotional development

The children will continue to develop their feelings linked to relationships through regular PSHE lessons using the Jigsaw scheme. They will also continue to learn to follow high behavioural expectations in a range of situations across the school. They will continue to develop and maintain positive friendships with their peers.

# **Communication and Language**

The children will continue to develop their confidence in explaining their understanding and will continue to become confident is using simple questions. The children will be provided with opportunities to use vocabulary learned during one to one discussions and small groups independently.

## **Physical Development**

Children will have the opportunity to involve themselves in activities which continue to support the development and refinement of their fine motor skills They will also take part in PE sessions which will help them to develop their gross motor skills and co-ordination using their weekly dance sessions.

### **Expressive Arts & Design**

The children will be developing their baking skills this term by following instructions to bake their own Gingerbread Men. They will also continue to develop their observational drawing skills through provision activities.

# **Understanding the World**

The children will begin by exploring how their world has changed during winter. They will also learn about different materials to discover which material is waterproof. They will develop their prediction and explanation skills through scientific experiment. The children will take part in National Science Week.

#### RE

Children will learn about the places that are special to people who belong to different religions and will also explore the religious event of Easter.